

If you only knew...



Come to know
FOOTHILLS SITE COUNCIL

October 15th, 2018

LIBRARY 6:00PM

AGENDA

REGULAR BUSINESS

Sign in – Welcome

Budget Review

M&O The 2018-19 allocation was \$20,736-

Capital The 2018-19 allocation was \$9,648-

Title I The 2018-19 allocation was \$84,600. In September, bumped an additional \$18,000.

Budgets will be updated in November on an annual basis.

AGENDA ITEMS

- Review Policy for Site Council
- Review of potential Initiatives
 - Safety
 - Budget (Bond)
 - Title I
 - Discipline
 - Makerspace Initiative
- Review of Maker Space goals from 2018-19
- Ideas for 2018-19 School Year

Further discussion on bullet points
Future agenda items
Adjournmen
Posted 10-15-18

CFD ©
SCHOOL - BASED MANAGEMENT
(School Councils)

The Governing Board may delegate to a school council the responsibility to develop a curriculum and may delegate any additional powers that are reasonably necessary to accomplish decentralization.

The Board authorizes the establishment of a school council at each school site. The school council shall follow regulations promulgated by the Board. The authority extended to the school council(s) is to design curricular and instructional strategy/design models that promote the District mission/goals statement.

The school council shall provide input for the creation of curricular and instructional strategies/designs that meet the unique learning needs of the students served at each school.

A shared "vision" for curricular and instructional strategies/designs and the involvement of a variety of the members of the school and community who will be most affected by the results are essential.

Curricular and instructional strategies/designs that result from such shared decision making are limited only by the requirements that they be consistent with and fulfill the mission/goal statements, beliefs, and adopted Board policies of the District and comply with the laws and regulations of the state of Arizona and the United States.

This shared decision making shall not supersede Board/Superintendent decision-making responsibilities unless waived by the Board.

Membership

The school council at each school shall take into consideration the ethnic composition of the local community and initially shall be composed of:

- Three (3) parents or guardians of students enrolled in the school who are not employed by the District in the school of proposed membership.
- Three (3) teachers.
- One (1) noncertificated employee.
- One (1) community member if the school is a high school or two (2) community members if the school is not a high school.
- One (1) student if the school is a high school.
- The principal of the school.

Initially, each of the above school council members shall be selected in the manner and by the procedure specified in A.R.S. [15-351](#). The school council shall then adopt written guidelines that specify the number of school council members and the methods for the selection of school council members. Thereafter, representatives shall be selected by their groups in the manner determined. There must be an equal number of teachers and parents of pupils enrolled in the school on the council and they shall constitute a majority of the council members. The principal

FOCUS AREA

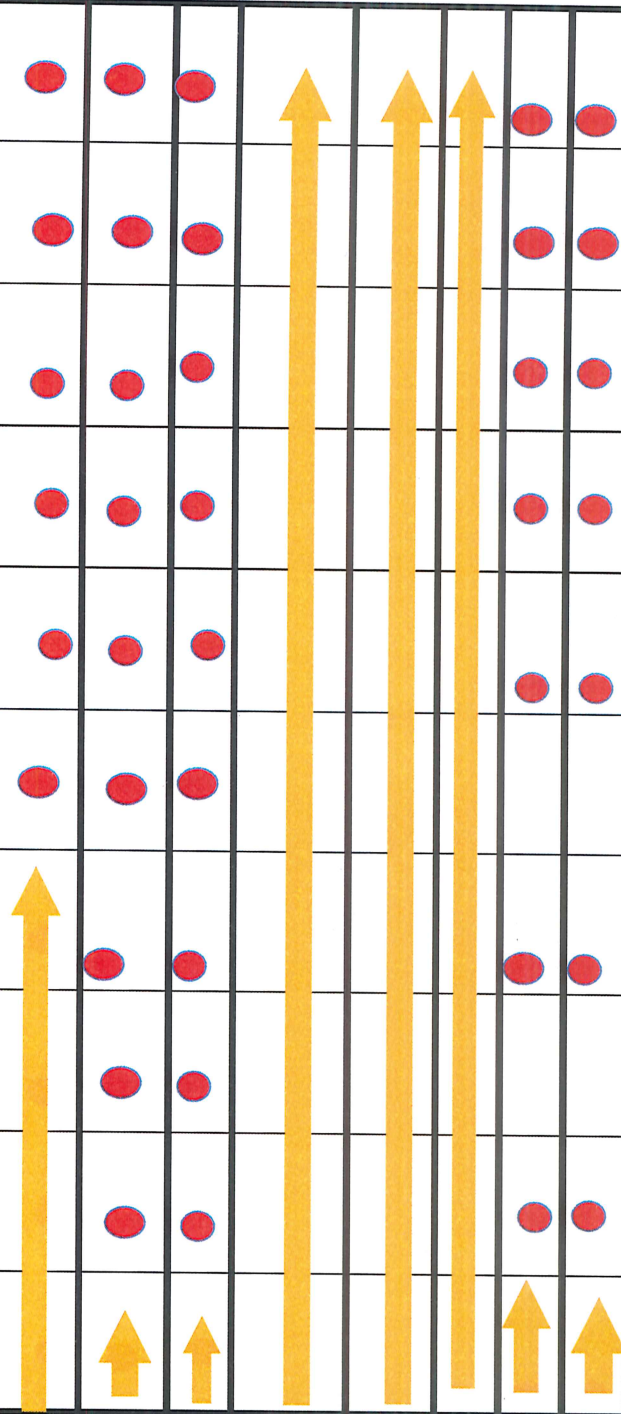
FOCUS AREA GOAL: Maker Space Development



YEAR 1

Aug Sep Oct Nov Dec Jan Feb Mar Apr May

- Develop a system of community engaged recycling and repurposing materials for project based making.
- School commits to contributing budget towards a progression of Maker Space resources and safe space development.
- Communication of Maker Space to community on a regular basis.
- Site council develops an annual review of progress, feedback, funding, and future work with a Maker Space program.
- Teacher, student, community/family perceptions of the development and use of a Maker Space
- Teachers understand Project/problem Based Learning and utilize it for quality instruction.
- Develop a list of parental volunteers to help in the Maker Space.
- Develop Business partnerships for the development of a Maker Space.



Plan and develop ideas	Implement with continual weekly/bi monthly feedback and necessary changes to break down hurdles of implementing.	Implement with regular bi monthly /monthly feedback and changes and adjustments	Implement with end of semester feedback and adjustments	Implement with fidelity with feedback annually
Collaboration through committee meetings or school initiative team meetings	<ul style="list-style-type: none"> Collaborative observations and feedback Simple surveys Collaborative meetings 	<ul style="list-style-type: none"> Collaborative observations and feedback Simple surveys Collaborative meetings 	<ul style="list-style-type: none"> Simple surveys Collaborative meetings 	<ul style="list-style-type: none"> Simple surveys Review of annual goals